

Queensland State School Reporting – 2011

Kolan South State School (0279)



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Principal's foreword

Introduction

This School Annual Report provides a summary of school activities and achievements at Kolan South in 2011. Congratulations to the students, staff and parents for another very successful year. We are proud of our efforts.

School progress towards its goals in 2011

2011 has been a year full of achievements at Kolan South. Congratulations to students, staff and parents on the academic, sporting, and cultural achievements of our school throughout the year. It is time for celebration.

Academic

We are continuing to see excellent academic results at Kolan South. 2011 is no exception.

NAPLAN

In the National testing program (NAPLAN), Kolan South has again been one of the best performing schools in the Bundaberg District and region. In 2011, our current Year 3's, Year 5's and 7's have achieved at above the national average in 14 out of 15 areas. That includes Reading, Writing, Spelling, Grammar/Punctuation and Numeracy (Maths).

Australasian Competitions – University of New South Wales

This year, in the Australasian English, Maths and Science Competitions, students at Kolan South were awarded 45 Credits (top 30% in the State) and 6 Distinctions (top 10% in the State).

Congratulations to our students! There were some great individual performances. Shannon Searle, Rick Wirth and Stephanie Johnson each achieved 2 Credits in Science and English and a Distinction in Maths. Jane Arnott, Emily Myers and Zoe Jennings achieved Credits in all three competitions. Billie-Jo Pampling, Damon Wood and Jesse Gathercole achieved a Distinction and one Credit.

Bundaberg Maths Teams Challenge

In 2009, Kolan South achieved 2nd place in the Bundaberg Maths Teams Challenge in the B Schools division and 3rd overall against all schools in Bundaberg district. Last year, we brought home the Champion trophy for B Schools. This year, second again! Congratulations again to the 2011 silver medal team of Stephanie Johnson, Olivia Talan, Emily Myers, Zoe Jennings and Hamish McLaren, and well done to all of the other students who represented our school.

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Sport

Kolan South again has some exceptional results in sport in 2011.

Athletics

In 2011, Kolan South again won the Overall Champion Trophy at the Gin Gin District Sports. This is the 4th year in a row that we have been the Champion school. Well done to Billie-Jo Pampling, Jesse Gathercole and Caleb Dunn who were Gin Gin Age Champions. 12 students from our school represented Gin Gin District at the Bundaberg Zone Sports. Five of these students - Tarleah Richardson, Rick Wirth, Jesse Gathercole, Emily Myers and Olivia Talan went on to represent Bundaberg Zone at the Wide Bay Primary Schools Sports. This has been our best representative effort in Athletics for many years.

Cross Country

In 2011, Kolan South also brought home the District Cross Country 'A' Schools trophy for the third year running and the Average Points Trophy. Twelve students represented Gin Gin District at the Bundaberg Zone Cross Country. There were some excellent performances, particularly from Caleb Dunn (7th) and Aylish Dunn (9th) who were in the top 10 in Bundaberg. Special thanks again this year to Mr Dunn, who has spent a lot of time and effort training students for cross country and athletics.

Rugby League

2011 also saw our participation in the Bundaberg ARL Development Cup rugby league competition, combining again with the Kalkie Eels. Hamish McLaren and Tyson York represented our school and played superbly again this year. Tyson was named as Best Player in the Kalkie/Kolan South team for one of the games. Well done, Tyson and Hamish.

Touch

We have a strong Touch program at Kolan South and many of our students also play in the Bundaberg Junior Touch Association competition. Caleb Dunn this year represented Bundaberg at the Wide Bay trials. Caleb and Hamish also represented Bundaberg in out-of-school touch. Caleb went on to represent Central Queensland in Townsville. Congratulations to Caleb for an outstanding year in sport.

Other Sports

In other sports, Dane Myers represented Kolan South at a District Schools Equestrian Competition.

We must also applaud the achievements of Emily Myers, who competed at the Grand National Equestrian Championships in Sydney. Emily won her Junior Rider Class under 12 Years, which is judged on the rider's skills and performance. Emily achieved the top junior rider in her age group in Australia! Congratulations, Emily!

After School Sport

Thank-you to every-one for supporting the After School Sport program on one afternoon throughout the year, and to staff and parents who have volunteered their time to help out with supervision. Well done to the large number of students who participated so enthusiastically.

Music and Cultural

Kolan South State School continues to build a proud tradition of cultural and community activities.

Corps of Drums

Our Corps of Drums, coordinated by Mrs Deane Drinnen, had a busy year in 2011, performing at a wide range of community events. This year, performances include Anzac Day, Interhouse Sports Day, Multicultural Festival, Bundy in Bloom, Gracehaven Retirement Village, Bundy Crush, Walk for Cure, Family Night and the Christmas Pageant Parade. Congratulations to Corps of Drums members, Drum Major Olivia Talan, and band coordinator Mrs Deane Drinnen.

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Strings Instrumental Music

The strings instrumental group prospered in 2011 under the guidance of instrumental teacher, Mrs Christine Buwalda. Our strings ensemble participated in weekly assemblies, performed on the Gracehaven visit, participated in workshops and performed at Family Night. Congratulations to our strings students on their efforts, and to Mrs Buwalda for her supervision, guidance, and support.

Recorder Band

Our recorder band plays for us on Fridays for Assembly, playing the National Anthem and Happy Birthday. Our band also performs at the Anzac Day services. Thank-you and well done to our recorder band members.

Excursions

We have had some very successful school excursions again this year. The Prep group took the annual Tilt Train trip to Maryborough, Year 1&2 group visited Mon Repos, Year 3&4 explored the Capricorn Caves and Dreamtime Cultural Reserve at Rockhampton, while Year 5, 6 & 7 travelled to Agnes Water and the Town of 1770 to visit Lady Musgrave Island on the Spirit of 1770 and Bustard Head Lighthouse on the LARCs. We wish to thank the P&C and our staff and parents for supporting the 2011 excursions.

Thank-you

Thank-you to our staff, our very supportive P&C, and our volunteers, who continue to work hard to provide and improve opportunities for our students. Thank-you to Debra and Darren McLaren who leave us this year after many years of supporting the school and P&C. Special thanks to Mrs Janelle Duffy who has also done a magnificent job as tuckshop convenor, this year.

Debra McLaren has been recognized for her service to our school community with a P&C Life Membership Award.

2012 will be another exciting year. We look forward to continued support.

Future outlook

Our main strategic priorities for the future direction of Kolan South State School are:

1. Continue to develop and implement the School Curriculum Plan in line with QCAR and National Curriculum
2. Strengthen Literacy and Numeracy outcomes
3. Extend opportunities for our students
4. Provide differentiated support for all students
5. Integrate ICTs
6. Provide Professional Development for staff in response to system, school, and personal needs

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
120	56	64	87%

Characteristics of the student body:

The township of South Kolan is situated in a rural area adjacent to the Bingera Sugar Mill. While predominately a cane-growing area, development has led to the establishment of small acreage holdings. Most families either live on these small acreages, in the township of South Kolan, or in the Bingera area. The school community consists of a range of social backgrounds, work and living situations. Employment is characterised by families that depend on the mill, live on farms, commute to Bundaberg, own small businesses, or are currently seeking employment.

Kolan South accepts students from preparatory year through to Year 7. Classes are multi-age. Currently, we operate five classes – Prep, Yr 1, Yr 2/3, 4/5, Yr 6/7.

Overall enrolments have decreased a little over the last couple of years and we have a small percentage of transient families. A percentage of families have moved from interstate, which initially brings about transitional issues. Attendances are generally good. For many of the students who come to Kolan South, school provides their only opportunity for sporting, recreational and cultural development.

Currently, we have only a small number of students identified as having a learning disability.

Systemic data indicates that Kolan South State School is delivering satisfactory to very satisfactory results ie Year 2 Net, Year 3, 5 and 7 Tests as compared to the national means, however we have identified areas for improvement. Our school community is committed to providing quality education for all.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	23.8
Year 4 – Year 10	29
Year 11 – Year 12	
All Classes	24.8

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
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Our school at a glance

Short Suspensions - 1 to 5 days	1
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

- Japanese, as the Language Other Than English
- Sports and Physical Education focus
- Corps of Drums
- Strings Instrumental Music Program
- Active After School Communities programs

Extra curricula activities

Swimming

The early years classes participated in the swimming program in term one, travelling to Bundaberg, while the upper classes took their turn in term 4.

Sport

Kolan South is a member of the Gin Gin District Primary Schools Sports Association. Students in Years 4-7 participate in interschool sport, and modified sports are implemented for Years 3&4. In 2011, students participated in annual team sports including as cricket, softball, touch, netball, and soccer. All students are involved in the athletics program and other internal school competitions are conducted throughout the year, involving most students.

Active After School Communities Program

In 2011, the Active After School Communities Program continued at Kolan South. Students were offered programs in athletics, touch, basketball, modified cricket, dance and active games. This continues to be a great success with an average of about 30 students participating throughout the year in each session.

Corps of Drums

Drums Corps continued to strengthen at Kolan South during 2011, under the coordination and tutorage of teacher, Deane Drinnen. Practices are held on Tuesday and Thursday mornings. The Corps of Drums performed regularly throughout 2011 at events including Anzac Day, Interhouse Sports, Multicultural Festival, Bundy in Bloom procession, Bundy Crush Festival and Family Night.

Excursions

In 2011, the Prep class visited Maryborough on the annual Tilt Train trip, Year 1 and 2 participated in a local excursion to Mon Repos turtle rookery, Year 3 and 4 travelled to the Capricorn Caves near Rockhampton, and Year 5, 6 and 7 undertook adventures at Agnes Water and Town of 1770 including a trip to Lady Musgrave Island. All excursions were extremely successful.

Year 7 Sexuality Education

Students in Year 7 participate in a sexuality education program provided by Family Planning Queensland.

So You Think You Can Dance

Students in Years 4-7 can elect to participate in an optional team dance competition in Term 4 called 'So You Think You Can Dance'.

How Information and Communication Technologies are used to assist learning

Information and Communication Technologies are integral to classroom programs. All classrooms have well-maintained computers with internet access. As well, a spare classroom is resourced as a computer lab for smaller groups. Our school has a bank of laptop computers which access wireless internet. Our computer:student ratio is approximately 1 computer to 4 students. Students and teachers were supported again in 2011 by our ICTs advisor (one day per week). Teachers used school laptops for curriculum planning, assessment and reporting. Interactive whiteboards were provided for two classrooms early in 2011 and all classrooms will have that capability by early in 2012. The QSA Assessment Bank is accessed by teachers as well as the Learning Place and Curriculum Exchange. Teachers continued using One School for student reporting in 2011. Kolan South continued subscribing to Mathletics in 2011.

Social climate

Kolan South State School is a focus for community activity. Many events and activities are organised to provide a range of opportunities for students and families, both in school and out of school time. Sport and physical activity is regarded highly, along with many educational, cultural, social and recreational programs. These include sports days, Corps of Drums, Instrumental Music, So You Think You Can Dance, discos, Dance Night, Twilight Fair, Family Night, Anzac Day commemorations, and many more.

The students at Kolan South generally demonstrate a high standard of behaviour and cooperation in line with our school values of Respect, Responsibility and Safety. The school promotes an anti-bullying approach which consists of a 4-step plan.

Parent, student and teacher satisfaction with the school

Parents, students and staff indicate high levels of satisfaction, as evident in the 2011 School Opinion Survey results shown below:

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	84%
Percentage of students satisfied that they are getting a good education at school	94%
Percentage of parents/caregivers satisfied with their child's school	88%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	57%
Percentage of staff members satisfied with morale in the school	99%

Involving parents in their child's education

A range of communication strategies help to keep parents informed regarding school activities. These include the weekly newsletter, message board, parent/teacher interviews, class or special communications, assemblies and student folios. In 2011, Parent/Teacher information sessions were held very early in first term followed by Parent/Teacher interviews towards the end of term one, in order to provide early progress information.

Kolan South invited involvement from parents as classroom and tuckshop volunteers, on P&C and other committees (eg Twilight Fair Committee) Many events were organised to encourage community involvement during 2011 including the Twilight Fair, sports days, Dance Night, Discos, Anzac Day Commemorations, and Family Night. Thank-you to the staff and parents for their committed efforts to improve our school.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Our electricity costs have increased due to having an extra building (library) built from the BER Program. As well, ICTs infrastructure, including interactive whiteboards, are additional users of electricity. Air conditioning is managed with discretion. We are receiving extra solar panels through the Solar Schools Program in 2012.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	58,423	0
2010	52,799	0
% change 10 - 11	11%	N/A

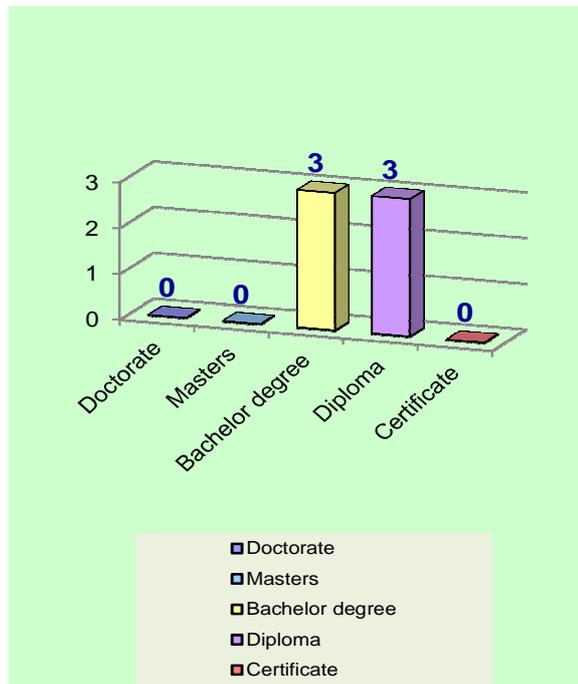
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	7	8	0
Full-time equivalents	6	4	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	3
Diploma	3
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$3910

Our staff profile

The major professional development initiatives are as follows:

- Data literacy and analysis training for teachers
- Prep Teacher attended training for aggressive behaviours response
- Higher Order Thinking Skills
- English, Science and Arts workshops
- National Curriculum workshops
- Teachers recorded CPL on QCT site
- Weekly PD agenda at staff meetings
- Two teachers attended Behaviour Management workshops
- All teachers and Teacher Aides attended First Aid training
- Teachers participated in Developing Performance Framework presentation (OneChannel)
- AO2s attended Admin conference and were supported by OneSchool support officer
- Principal attended State Principals' Conference, Data Analysis training and Creating a Feedback Culture Workshop

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 84% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 94%.

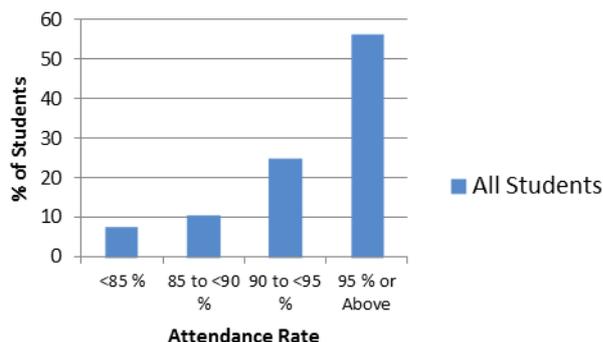
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
94%	95%	94%	97%	96%	96%	93%					

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Attendance was a feature of the school newsletter, with reference to the 'Every Day Counts' campaign on regular occasions.

If students are absent for more than 2 days, an effort is made to contact the parents/ guardians to check on the reasons for absence. Class rolls are marked twice per day. Parents are requested to provide a written note, phone call, e-mail or personal contact to explain the nature of absences. The Principal contacts parents to discuss attendance issues, as required.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

Performance of our students

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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Performance of our students

Achievement – Closing the Gap

In 2011, the gap between attendance and of indigenous to non-indigenous students was 6.7%. The mean attainment scores were above school and system non-indigenous means in numeracy, reading and writing.