Medications
Administering medication at school
If your child requires staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child’s requirements.

Please note, school staff will only administer medication that:
• has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
• is in its original container
• has an attached pharmacy label

Office staff will ask you to complete and sign Section 1 of the Administration of medication at school record sheet.

N.B. If your child requires more than one medication, you will need to complete a form for each medication.

It is safer for all students if you can provide medication to the school in person (rather than send medication with the student). If you can’t provide the medication in person, contact the school to determine the easiest and safest approach for the school to receive the medication.

Providing medication to the school
Before you provide the school with your child’s medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. It is also a good idea to take a note of the expiry date so that you can replace the medication before it expires.

Please note, school staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child’s qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after dental treatment.

When your child’s medication is no longer required to be kept at school, please collect all unused medication.

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Bus Committee 2016
Thank-you to parents who attended last week’s Conveyance Committee Annual General Meeting. Contact our committee executive of Mirjam Willis or Vanessa Hart or talk to bus drivers or the bus operator if you have any bus route issues.

Election Cake Stall
The Local Government Election Polling Booth will be held at our school on Saturday 19 March.

As usual, we will be asking for support from our school families to provide home baking and goodies for the stall.

Bundaberg AFL Reps
Congratulations to Luke Wyatt and Rydar Wood for their selection in the Bundaberg Primary Schools AFL team.

Luke and Rydar will participate in the Wide Bay AFL trials in March. A great achievement, boys!

Covered Area Project
Last Thursday morning was a hive of activity with the pouring of the concrete slab in the new covered structure on the front oval. Although there is still some top-dressing and levelling work to be finished around the shelter, students will be able to take advantage of our new play surface, this week.

Thank-you to our great P&C who are responsible for securing the funding for this terrific improvement for our school. We will also be providing power and lighting to the shed in the near future.

This year, with the support of the P&C, we are also planning to provide stage one of a new adventure playground to be located in the former fig tree playground area.

Student Leaders Investiture
Our Student Leaders investiture was postponed last week to this Thursday, 25 February. All parents are welcome.

Class News
Thank-you to Tanya Zielke and Year 3/4 for today’s Class News.

What a Difference a Day Makes …
Missing One Day a Week for a Term = 2 weeks
Missing One Day a Week for a Year = 8 weeks
Missing One Day a Week for 10 Years = 400 days = 2 years of school!!

SCHOOL CALENDAR
Feb 25 (Thur) Student Leaders Investiture 9.00-9.30
Mar 3 (Thrur) Let’s Stamp out Bullying — Arts Performance
Mar 9 (Wed) P&C Meeting 3.30pm
Mar 14 - 18 Parent / Teacher Meetings
Mar 19 (Sat) Local Government Election Stall
Mar 24 (Thur) Last day of term / Interhouse Cross Country

Weekly Assembly
Assembly this Thursday at 9.00am will largely involve badge presentations to our Student Leaders. All parents are welcome!
**Class Awards**

Zoe: Great reading.
Hudson: Great work in Maths.
Marley: Great retell of ‘Too Loud Lily’.
Beau: Wonderful participation and listening.
Kate: Learning 200 sight words.
Eliza: Great effort with her Narrative!
Savannah: Being a quiet and conscientious worker.
Alison: Being an eager participant in classroom discussions.
Mia: Always trying hard in class and working to the best of her abilities.
James: Making an effort to contribute to class discussions.
Abby: Being proactive to catch up on work when she is away.
Ella: Great efforts in History.
Ruby: Great participation in class.

**2015 SCHOOL OPINION SURVEY**

**What did Parents say?**
- 100% of parents said their child likes being at Kolan South
- 100% of parents said Kolan South is a good school
- 100% of parents said their child feels safe at Kolan South
- 100% of parents said their child is getting a good education at Kolan South
- 100% of parents said they would recommend Kolan South to others

**What did Students say?**
- 98% of students said they like being at Kolan South
- 100% of students said our school looks for ways to improve
- 98% of students said their schoolwork challenges them
- 96% of students said they were getting a good education at Kolan South
- 100% of students said their teachers encourage them to do their best
- 100% of students said they feel safe at Kolan South
- 100% of students said they are encouraged to participate in school activities

**Family Fun Day at Gin Gin Pool**

Gin Gin Swimming Pool will be having family fun day with a jumping castle (not in the water) on Sunday the 28th February opening at 10am.

Entry is as per usual, so no extra for the castle. There will also be a sausage sizzle at $2 for a sausage on bread. All welcome.

**Medications (continued from Page One)**

**Requirements for students at risk of anaphylaxis**

If your child is at risk of anaphylaxis, it is important for you to provide the school with your child’s emergency medication and their ASCIA Anaphylaxis Action Plan, completed by your doctor. This Anaphylaxis Action Plan provides the instructions for the school to administer your child’s medication in an emergency, which is specific to respond to their health condition.

**Requirements for students at risk of asthma**

If your child has asthma and requires assistance to administer their medication, it is important for you to provide the school with your child’s emergency medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instructions for the school to administer your child’s medication.

We recognise that some students are capable of managing their asthma without adult assistance. If you are confident that your child can confidently, competently and safely self-administer their asthma medication, please apply to the school in writing to request approval. If approved by the Principal, the school will record the decision and will not require your child’s Asthma Action Plan. Please note that if your child requires assistance in an asthma emergency, staff will provide Asthma First Aid.

School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules. Thank you for your assisting the school in keeping our students safe and healthy.
**Year 3/4 Class News**

**ENGLISH**
This term we are looking at humorous poems. We have been exploring the different features and structures of such poems. We have enjoyed exploring the poem called Ning, Nang, Nong and changing some of the words to make other rhyming words.

We have also used alliteration, onomatopoeia, puns and spoonerisms. We have also started Literacy Circles, which we are all thoroughly enjoying.

**SCIENCE**
This term we have been looking at some observable and non-observable features of earth.

Observable features include oceans, continents and mountains. Non-observable features include the Equator, Tropic of Cancer and Capricorn and the Earth's axis.

We are also exploring the differences between day and night.

**GEOGRAPHY**
This term we are studying continents, focusing on mainly Africa and South America. We are looking at the main characteristics and features of countries from these continents and making comparisons.

We have also been using atlases to find countries on these two continents.

**ART**
In Art, we are making self-portraits of our faces. In lead pencil we drew an oval shape for the face, then added all of the other details such as eyes, ears, mouth, nose and hair. Then traced over with black pen and coloured it in using oil pastels. For the background we did a mosaic background using small pieces of squared paper.

**MATHS**
In maths, we have been hard at work investigating 3D shapes. We have looked at the net of particular shapes and how many faces, vertices and edges they have.